**4. TEACHING AND LEARNING INTERACTIONS**

**4.1**

**Criteria 5, 12**

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| **Instructions:**   * Indicate the teaching strategy linked to the programme |

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| Mode of Programme Offering:  Continuum of technology assisted T&L | |  |  | | --- | --- | | CONTACT |  | | Face to face learning |  | | ICT in support of Face to face learning |  | | Blended learning (face-to-face and online) |  | | DISTANCE |  | | No digital support – just printed material |  | | *Digitally supported – learning supported offline via CD/DVD/Flash Drive.* |  | | *Internet supported – participation online is optional and supplementary for students. Enrolled students can access additional information on units of study such as study guides, examination information, reading lists and other online learning resources* |  | | *Internet dependent – participation via the Internet is a requirement and could include online interaction, communication and access to course materials via the Web. Thus, the students must use the Internet to interact with content and to communicate with staff and/or other students. However other methods are also used e.g. face-to-face interaction.* |  | | *Fully online learning – there is no physical face-to-face component although there could be a virtual face to face component. All interactions with staff and students, educational content, learning activities, assessment and support services are integrated and take place online.* |  | |

**4.2**

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| **Instructions:**   * Interrogate each statement, consider all relevant data available and rate whether the teaching and learning interactions:   + meet minimum standards   + need improvement   + do not meet the minimum standards. * Justify the ratings in a concise, analytical and reflective summary. * Where the teaching and learning interactions need improvement, indicate what actionable improvements will be taken by the institution within specified timeframes to ensure that teaching and learning interactions in the programme meet minimum requirements. * Compile supporting evidence to substantiate the institution’s response and list it systematically in the space provided. The actual supporting evidence should be uploaded on the HEQC Online system at the time of submission and should correspond to the list of evidence below.   + Evidence of services to support to students   + Evidence of a Teaching and Learning strategy which is appropriate for the institutional type, mode of delivery and student composition   + Evidence of mechanisms to ensure alignment and appropriateness of learning methods for the design and use and learning materials and learning technologies   + Evidence of staff development opportunities to upgrade their teaching methods   + Evidence of a system for monitoring the effectiveness of teaching and learning interactions   + Evidence of mechanisms to engage students in the learning process   + Evidence of use of monitoring results in improving teaching and learning interactions |

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| **STATEMENT** | **Meets minimum standards** | **Needs improvement** | **Does not meet the minimum standards** | **Comment** |
| A teaching and learning strategy which meets the requirements is in place and implementation in this programme shows clear alignment to the strategy |  |  |  |  |
| There is evidence that students are provided with guidance on how the different components of the programme contribute to the learning outcomes of the programme |  |  |  |  |
| There is an appropriate balance between, and mix of, different teaching and learning methods. |  |  |  |  |
| Teaching and learning methods are appropriate to the design and use of the learning materials and instructional and learning technology |  |  |  |  |
| Suitable learning opportunities are provided to facilitate the acquisition of the knowledge and skills specified in the programme outcomes, and within the stipulated time |  |  |  |  |
| Students actively participate in the teaching and learning process |  |  |  |  |
| The staff have opportunities to upgrade their teaching methods and there is facilitation of suitable learning opportunities |  |  |  |  |
| The effectiveness of teaching and learning interactions is regularly monitored |  |  |  |  |
| The results of monitoring teaching and learning interactions inform improvement of teaching and learning interactions |  |  |  |  |

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| **OVERALL RATING**  **(Consider the individual ratings above and provide an overall rating)** | **Meets minimum standards** | **Needs improvement** | **Does not meet the minimum standards** | **Comment** |
| Teaching and learning strategy |  |  |  |  |
| Teaching and learning interactions |  |  |  |  |

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| **JUSTIFY THE RATINGS (in a concise, analytical and reflective summary)** |
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| **ACTIONABLE IMPROVEMENTS (within specified timeframes to ensure that programme meets minimum requirements)** |
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| **SUPPORTING EVIDENCE (to substantiate response where necessary)** |
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**4.3**

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| **Instructions:**   * Respond to each statement in the space provided * Attach supporting evidence to substantiate the institution’s response where necessary |

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| **STATEMENT** |
| Reflect upon the teaching and learning strategy and practices for the programme and provide a critique on its adequacy and effectiveness in relation to the purpose and outcomes of the programme, the mode of provision and the attributes of the graduates. |
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| **SUPPORTING EVIDENCE (to substantiate response where necessary)** |
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| **STATEMENT** |
| Provide a summary of any planned changes to the teaching and learning strategy and associated practices for the programme during the next three years.  Explain why these changes are necessary.  Explain the mechanisms and procedures to bring about these changes (e.g. policy adjustments) including arrangements for the approval thereof and a proposed timeframe for doing so. |
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| **SUPPORTING EVIDENCE (to substantiate response where necessary)** |
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